



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PGP COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution	Dr. P. Maheswaran, M.Sc.,M.Phil.,Ph.D.,	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	04286267592	
Mobile no.	9952664829	
Registered Email	naacpgpcas@gmail.com	
Alternate Email	arts@pgpews.com	
Address	PILLAIKALATHUR.	
City/Town	PARAMATHY (PO), NAMAKKAL - DIST	
State/UT	Tamil Nadu	
Pincode	637207	
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs. S. Gandhimathi
Phone no/Alternate Phone no.	04286267592
Mobile no.	9842499576
Registered Email	naacpgpcas@gmail.com
Alternate Email	arts@pgpews.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pgpartscollege.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://pgpartscollege.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.47	2008	01-Sep-2008	01-Sep-2013
2	B	2.62	2014	01-May-2014	01-May-2019

6. Date of Establishment of IQAC	10-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNATIONAL YOUTH DAY CELBRATION	12-Aug-2019 1	683
TREE PLANTATION	08-Nov-2019	428

	1	
WOMEN EMPOWERMENT MOTIVATIONAL SPEECH	10-Sep-2019 1	527
NATIONAL VOTER'S DAY	25-Jan-2020 1	459
CYBER CRIME AWARENESS	03-Mar-2020 1	759
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two villages adopted by our via IQAC

e governance (fully automation, powered by e gates) has implemented

More than 28 Extension activities conducted with the guidance of IQAC

Medical Camp and Eye Camp Conducted

Tree plantation programme conducted

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminars & conference	Incentives given to the staff members who have attended seminars and conferences
Library enhancement	N-List with Delnet, Research articles and e journals added
Infrastructure enhancement	e gates - e governance has implemented in our college
Orientation programme for faculty members to use smart board	Staff members received hands-on training on the use of projectors for efficient and effective teaching.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

e governance system implemented. All the student and faculties are benefited from all the academic activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by Periyar University. The college operates at UG,PG and Research level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The College publishes a detailed prospectus that provides all necessary information about the College, its courses on offer, the fee structure, faculty, etc. so that students are empowered to make informed choices. All UG,PG and Research courses offered by the college have semester

system. In the beginning of the academic year, an action plan is prepared, separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books in the library. Each academic session starts with students counseling programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, vis-a-vis the specialization and area of interest of the teachers. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects. Conventional mode of lecture using chalk, blackboard, green board, Power point, e-content, maps, diagrams, charts and demonstrations are used for classroom teaching besides adherence to electronic gadgets to simplify explanations through audio-visual aids i.e., ICT enabled lectures are ensured. The process is supported by devices like- overhead projector, digital projector, internet and e-library facility etc. The teachers are preparing Power point presentation and download YouTube video encouraged to use the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Invited talks on current topics are encouraged. Regular evaluation test is conducted to identify the weak areas of the students besides the regular evaluation process prescribed by the university like Periodic tests and Sessional examinations. Remedial classes are held for slow learners. To supplement the curriculum, the college offers certificate courses. The college develops curriculum for the certificate courses offered by it. Facilities like INFLIBNET, DELNET and books are available in the college for reference. Infrastructure facilities like seminar hall equipped with LCD projectors are available in the college. The college has collaborations with industries and has also signed MOUs. PGP College of Arts and Science College believes that the education can bring about significant and lasting change among individual and society. Empowering learners with knowledge and skills required for employability. Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
ARIVIYAL TAMIL	Nil	19/08/2019	35	employability	Tamil Skill
Tally 9.0	Nil	11/07/2019	40	employability / entrepreneurship	Tally Skill
Web Designing	Nil	31/07/2019	45	employability / entrepreneurship	Software Skill
Home Appliances Service	Nil	05/08/2019	30	employability / entrepreneurship	Electronics Skill
Food Processing	Nil	16/08/2019	35	employability / entrepreneurship	Catering Skill

Basic Computer Skill	Nil	30/08/2019	30	employability	Computer Skill
Mushroom Cultivation Soap Oil Production	Nil	25/09/2019	30	employability	Mushroom Skill
Soap Oil Production	Nil	01/10/2019	30	employability	Business Skill
Mobile Phone Service	Nil	14/10/2019	35	employability / entrepreneurship	Phone Service Skill
Computer Hardware and Service	Nil	30/10/2019	35	employability / entrepreneurship	Computer Skill
Tailoring	Nil	30/12/2019	45	employability	Tailoring Skill
Cookery and Bakery	Nil	27/01/2020	40	employability / entrepreneurship	Food Production Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	01/06/2019
BA	English	01/06/2019
BSc	Biochemistry	01/06/2019
BSc	Chemistry	01/06/2019
BSc	Microbiology	01/06/2019
BSc	HMCS	01/06/2019
BSc	Biotechnology	01/06/2019
BSc	computerscience	01/06/2019
BCA	Computer Application	01/06/2019
BSc	Information Science	01/06/2019
BSc	Physics	01/06/2019
BSc	Maths	01/06/2019
BBA	Business Administration	01/06/2019
BCom	Commerce	01/06/2019
BCom	Computer Application	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	792	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hardware and Maintenance	05/08/2019	60
Tally	05/08/2019	60
Spoken English	05/08/2019	60
Food Preservation	05/08/2019	60
House Holding (Preparation Of Soap Oil, Washing Powder)	05/08/2019	60
Personality Development	05/08/2019	60
Foundation of mathematics	05/08/2019	60
Mushroom Culture	05/08/2019	60
Water Microbiology and Quality Control	05/08/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Microbiology	34
BCom	Commerce	55
BCom	Computer Application	61
BBA	Business Administration	35
BCA	Computer Application	33
BSc	HMCS	170
BSc	Physics	21
BSc	Chemistry	39
BSc	Computer Science	48
BSc	Biotechnology	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedbacks were obtained from various stakeholders either in online or offline mode. Questionnaires were prepared by IQAC. In consultation with the Management, the questionnaires will be administered to obtain the feedback from various stakeholders. Parameters used to obtain the feedback are Course Content, Teaching-Learning, and Facilities for Learning, Application of Learning and Employability opportunities. Likert scale is used to rate the responses. The feedback given shows that Curriculum design for various programmes are good Learning resources (Classrooms Labs) are sufficient Teaching methodology should have more diversity Placement opportunities could be improved More certificate programmes need to be offered The following actions were taken by the management Integration of E-Learning resources in day-to-day teaching and learning Initiative to conduct more certificate courses in addition to regular academic programmes to enhance employment opportunities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	60	40	19
BA	English	60	47	17
BBA	Business Administration	60	44	27
BCom	Commerce	60	60	57
BCom	Computer Application	60	60	55
BSc	Biochemistry	40	39	20
BSc	Chemistry	40	36	25
BSc	Microbiology	40	33	17
BSc	HMCS	120	112	102
BSc	Biotechnology	40	36	22

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1245	254	75	33	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	75	15	45	1	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students' issues so that corrective measures could be taken to promote better learning habits. Counselors exclusively for female students are available to solve adolescent psychological issues. Mentoring Activities: 1. Each class has a class-advisor. 2. In Science faculty every practical subject has practical in-charge. 3. College conducted induction program for 1st year students on the following topics- - Introduction of college - Various activities being conduct by the college faculties - Examination pattern - Career Opportunities - Health Stress Management 4. Arts Science faculty guides 2nd and 3rd year students about specialized subjects during their curriculum career opportunities related to those subject 5. Skilled development workshops are conducted every year for employability enhancement of the students. 6. Placement cell conducts various training programmes for better career opportunities of the students. 7. Competitive examination cell conducts guest lecture and give guidance about competitive examinations through resource/skilled persons. 8. Through various departments, students are sent for Internship. 9. Teachers are motivating and sending students for guest lectures and students meet in various Research Institutes. 10. Teacher gives support in the form of books, and notes bank facilities to the needy students. - Advice and need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1508	108	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
108	108	0	8	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.S.Deepa	Assistant Professor	Best Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute has faculty wise internal exam committees who made aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the advanced students in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary and revaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College roles in agreement with the University following all regulations and guidelines provided. For this purpose an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The

Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pgpartscollege.ac.in/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pgpartscollege.ac.in/#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	5	Royal Le Meridian	1.12	1.12
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Empowering Rural India Though Inclusive Growth	Commerce	24/02/2020
National Conference On Current Scenario on Microbial Products and Research	Microbiology	07/03/2020
Alage Cultivation	Biotechnology	12/02/2020
MANUFACTURING OF EGG POWDER EXPORT TO FOREIGN COUNTRIES	Food Processing	24/01/2020
National Online Conference on Big Data Analytics	Computer Science	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	5	3.5
International	Biochemistry	2	2.5
International	Maths	2	2.9
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	2
English	1
Chemistry	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	4	1
Presented papers	0	1	3	1
Resource persons	0	0	1	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Programme	NSS	23	487
Eye Camp	RRC	45	427
Medical Camp	NSS	62	759
Helmet Awareness Programme	NSS	42	245
Gandhi Jayanthi Celebration	NSS	56	458
108 and Its facilities program	YRC	47	546
Tree Plantation	NSS	75	857
Sapling Donation	YRC	78	852
Youth Day	YRC	45	457
Blood Donation	RRC	25	157
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Best Doner Award	MM Hospital	157
Tree Plantathon	Green Campus	Dharani Sugars	857
108 and Its facilities program	Health Awareness Award	MM Hospital	546
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Village Cleaning	8	210
Women Safety and Security Awareness Programme	Leo Club	Workshop	13	587
Aids Awareness Programme	PHC	Rally	15	487
Swachh Bharat	Temple Cleaning	Temple Cleaning	21	415
Dengu Fever Awareness	NCC	Rally	19	593
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Level Workshop	189	Darani Sugars	2
Guest Lecture Programme	157	Le Royal Meridian	1
Lab Training Programme	72	Sri Sellam Clinical Lab	1
Catering Lab Training and Maintenance Programme	42	Le Royal Meridian	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Intership	Hotel Le Royal Meridian	18/11/2019	30/11/2019	48
Field Visit	Field Visit	Darani Sugars	10/02/2020	21/02/2020	58
Field Project	Field Project	Darani Finance	27/01/2020	31/01/2020	33

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hotel Le Royal Meridian	15/07/2019	Internship and Training	48
Darani Sugars	01/07/2019	Field Visit	58
Darani Finance	15/07/2019	Field Project	33

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
672845	672845

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Modern Lib	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12250	1850000	550	96457	12800	1946457
Reference Books	1101	247000	140	70154	1241	317154
e-Books	1427	0	142	0	1569	0

Journals	34	10548	4	7458	38	18006
e-Journals	2	13280	1	13240	3	26520
CD & Video	113	2600	11	263	124	2863
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
R. Suguna	e-Content	LMS	09/01/2020
P. Elango	e-Content	LMS	22/01/2020
P. Tamilmani	e-Content	LMS	03/02/2020
N. Karthick	e-Content	LMS	07/02/2020
M. Venkatraj	e-Content	LMS	10/01/2020
S. Sivakumar	e-content	LMS	14/08/2019
G. Vijayabaskar	e-content	LMS	11/09/2019
N.Sathish kumar	e-Content	LMS	16/10/2019
R. Selvakumar	e-Content	LMS	29/11/2019
R. Nithiya	e-Content	LMS	06/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	211	60	60	0	60	5	13	50	13
Added	0	0	0	0	0	0	0	0	0
Total	211	60	60	0	60	5	13	50	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Recording Room	http://pgpartscollege.ac.in/#
Dark room with touch screen board	http://pgpartscollege.ac.in/#
ICT Class Rooms	http://pgpartscollege.ac.in/#
FM Radio with recording room	http://pgpartscollege.ac.in/#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.21	3.24	11.89	7.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Policies for Maintenance Utilization Physical facility 1. Class rooms-Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. 2. Regular monitoring of electrical and fixtures is done and repaired immediately 3. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms.</p> <p>Laboratory-Annual maintenance is done for high grade instruments. 1. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. 2. Calibrations of instruments are done. 3. Service engineers from manufacturing companies are called for the repairs if available. 4. Practical batches are prepared so as to give hands on experience to all the students. Library-Annual maintenance contracts are done for the software used in the library. 1. Proper ventilation is done so as to maintain dry environment near book shelves. 2. Regular dusting and cleaning is done by using vacuum cleaners. 3. Pest control is carried out so as to increase the life of valuables resources of library. 4. Furniture and fixtures are repaired as per the requirement centrally. 5. Library is made fully automated. 6. Computerized issuing and returning of books is done so as to save time. 7. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. 8. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. 9. Special reading room facility and computers are provided for access to e- content. 10. Library staff conducts orientation and information literacy programs to educate patrons. 11. New arrivals are exhibited on board and screens. 12. Qualified staff is appointed in library to guide and help students. 13. Social platform is used to notify about the current updates of library. Computers-Maintenance and support are carried out by system administrators. 1. Regular up gradation is carried out for computers and software. 2. Provided for UG, PG and Research students 3. Faculty were allocated with computers along with internet for learning updates in their subjects Sports facility-Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports students of all the Teams of our Institute practice regularly during the hours allocated for them.</p> <p style="text-align: center;">http://pgpartscollege.ac.in/gallery.html</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	127	381000
Financial Support from Other Sources			
a) National	Government	245	325781

	Scholarship		
b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development Course	03/12/2019	684	LEE ROYAL MERIDIAN GROUP
Remedial coaching	18/12/2019	428	REMEDIAL COMITTEE
Bridge courses	23/10/2019	426	PGP COLLEGE OF ARTS AND SCIENCE
Yoga and Meditation	03/01/2020	652	YRC and NSS
Guidance and Counselling	06/04/2020	124	COUNCELLING CELL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Bank Examination Coaching Classes	250	85	12	3
2019	Soft Skill Development	80	60	15	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	18	B,A	English	PGP College of Education	B.Ed
2019	13	B.A	Tamil	PGP College of Education	B.Ed
2019	12	B.Com	Commerce	PGP College of Arts and Science	M.Com
2019	11	B.A	English	PGP College of Arts and Science	M.A
2019	12	B.Sc	Maths	PGP College of Arts and Science	M.Sc
2019	11	B.Sc	Chemistry	PGP College of Arts and Science	M.Sc
2019	5	B.Sc	Physics	PGP College of Arts and Science	M.Sc
2019	3	B.Sc	Physics	PGP College of Education	B.Ed
2019	6	B.Sc	Chemistry	PGP College of Education	B.Ed
2019	9	B.Sc	Computer Science	PGP College of Education	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	1
Any Other	10
GMAT	15
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual sports meet	State	35
College Annual Cultural Meet	College Level40	30
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

-The Student Council helps in maintaining academic discipline and rigor. -They have special tasks during co- curricular, extra- curricular and sports activities. -They also help in coordinating the Alumni and Current students' festival and rally. -We have Student representatives in Magazine Committee, IQAC and alumni..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i) Fund- rising - A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. (ii) Placements- The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get laced at their respective organizations. (iii) Mentorship and scholarships- Alumni can play an active role in voluntary programmers like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students. (iv) Networking platform- Alumni network by itself is one of the best professional networking platforms available today.

5.4.2 – No. of enrolled Alumni:

554

5.4.3 – Alumni contribution during the year (in Rupees) :

245218

5.4.4 – Meetings/activities organized by Alumni Association :

Twice a meeting per year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The College inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, the Vice-Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Time-table, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at department all level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Periyar University, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socio-economic background of the students.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based Teaching and other methods to improve and enhance teaching-learning process.
Examination and Evaluation	Principal and Vice-Principals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College.

	<p>Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency.</p>
<p>Research and Development</p>	<p>A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college provides expensive software's, physical infrastructures and instrumentation facilities. This has also enabled researchers, teachers and students from other colleges, who have signed a MOU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams.</p>
<p>Human Resource Management</p>	<p>Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, teaching faculty are sent to Short Term courses and some Departments of the College also conduct refresher, Faculty Development Programme.</p>
<p>Industry Interaction / Collaboration</p>	<p>Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on posts in Corporate and Industries they also Provide Guidance to Current Students, College have</p>

	<p>Entrepreneur cell and activities Conducted through this cell. College willing to start our own Incubation Centre for our Students.</p>
Admission of Students	<p>The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counseling is also a part of the admission procedure.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Institute has Implemented e governance system for dissemination of information including regular notice to all stakeholders. Institute has its own LAN connection to communicate it with the students ,the institute maintains its to communicate its philosophy and updates to external stakeholders.</p>
Administration	<p>The administrative Block of the has already started digitization of its records for easy retrieval and storage. The administrative activities involve maintenance of infrastructure, upkeep of flora and fauna of the institution.</p>
Finance and Accounts	<p>The institute has already taken various steps for implementation of E-Governance in Finance accounts. -On line and off line fee collection from students. -on line salary payment. -on line deposit of PF/ESI.</p>
Student Admission and Support	<p>The admission process in the is administered and regulated by the Periyar University . To augment the online admission process of the , the has taken several initiatives to improve the timelines and spread of information dissemination required for greater convenience in the process. Our provide support to the students in various forms 1. Scholarship-SC/ST, HDFC, Muslim, Single child, CSSS. 2. Welfare activities-Medical insurance, , Dietetics, Yoga, . 3. Placement-Various companies conducted job fair drive.</p>
Examination	<p>Calendar Committee was formed by the Periyar University . As per the schedule everything was arranged in time. • The Periyar University has</p>

given permission to all the affiliated colleges to arrange the practical examination for their convenient dates.

- The declaration of results is done within one month.
- Supplementary examinations are also conducted
- Results are announced through students' phones and also through website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Progr	Nil	15/10/2019	19/10/2019	65	3
Nil	Administrative Training Programme	Administrative Training Programme	09/12/2019	14/12/2019	45	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	7	28/10/2019	02/11/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
74	74	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty. 2) Accommodation facility in the campus 3) Late evening drop facility whenever required 4)Subsidised education for the ward of faculty 5) Sponsoring Conference and FDP cast 9)Bus Facilities for faculties.	1)The Institute has provision of sanctioning loans at a very nominal rate of interest to the non-teaching faculty. 2) Accommodation facility in the campus 3) Late evening drop facility whenever required 4)Subsidised education for the ward of faculty 5) Sponsoring Conference and FDP cast 9)Bus Facilities for faculties	Free Education for the orphan children. 2)Fee Loans from the trust 3)Scholarship 4)Medical facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Karthikeyan Sennimalai Memorial Trust	100000	Cash Award for University Gold Medalists and Rank Holders
No file uploaded.		

6.4.3 – Total corpus fund generated

2700000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Nominee with IQAC	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC and Monitoring Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent teacher meet was organised.

6.5.3 – Development programmes for support staff (at least three)

• Lab safety measures awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special lecture on Awareness Road safety Air pollution control	12/08/2019	05/08/2019	08/08/2019	248
2019	Special Health Checkup Camp	12/08/2019	02/09/2019	05/09/2019	423
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme	09/10/2019	10/10/2019	245	192
International Women's Day	09/11/2019	09/11/2019	310	123
Awareness programme on Safety and Security	30/01/2020	30/01/2020	324	133
Programme on Gender Equity	12/02/2020	12/02/2020	307	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	14
Rest Rooms	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	20/11/2019	10	Green Initiates	Tree plantation in neighborhood Villages and Cleaning activities in surrounding villages	324

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook, Employee Handbook, Hostel Guidelines	03/06/2019	Reviewed and revised annually

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Financial Aid to the deserving students by the college
Objectives of the Practice It has been obtained from the profile students

joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture, being a gamble with rain in the district, is not a source of assured income. So, the noble objectives of the practice are • To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To promote the 'equality' among the students • To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' The Context The noble objective had its teething as well as challenging troubles in its designing and implementation. • Pooling up of the required resources was a tough task. • After many awareness sittings with the all concerned, the college set up a 'hundi' on the campus for voluntary donations by students, staff and other visitors including charity organizations. The college struggled a lot in deciding the eligibility criterion for the aid. • After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste, creed or gender. • Verification of the financial backwardness of the aspirants was yet another challenge. • The management has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice. The Practice In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. This illustrious institution, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. For this, the college Trust collected as voluntary donations from Management and other Sources like NGOs. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of three senior Persons of the college scrutinizes the applications received from the aspirants for the aid from the Trust It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid. Endowment Scholarships and the individual teachers' help is also taken for the financial assistance. The interest earned on each endowment is given as scholarship to such of the students as specified in the endowment like, meritorious and poor students, Sports students, topper of marks among girls, students who stand first subjects at the terminal examinations and so on. Apart from the monetary aspect, endowment scholarships are a proof of

academic achievement and hence, the students are developing a keen spirit of competition to secure the endowment scholarships the another source of the aid is our faculty members. Drawing inspiration from institution's legacy of pro-poor-student attitude and action, wherever possible, they are paying the tuition fee and examination fee of regular and industrious students who are unable to pay the fees owing to poverty. Lack of will on the part of the majority of the elite and successive droughts and famines in the district are the known constraints. Evidence of Success Student Mr.Suresh now in Assistant Librarian was helped financially in a big way by paying his tuition fee. Now he is a better student with improved results working hard with commitment to his studies and society. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens to continue the legacy of helping the students of successive batches. The above are only a few illustration cases mentioned to drive home the point. The following is the list of such students, who emerged as beneficiaries of the scheme.

Sl.no	Name of the students	Course	Period of Study	Amount given
01	Kavitha	B.A	2018-19	5000/-
02	Rameshkumar	B.Sc	2019-20	5000/-
03	Raja	B.A	2019-20	5000/-

BEST PRACTICE II
Title of the Practice: Vocational Skills and Entrepreneurial Development for Women
2. The Objectives of the Practice:

- Inculcate independent work abilities to the students.
- Educating students to free from un-employability and monetary issues.
- Foster young lady students to find their possibility through training of professional and business visionary abilities.
- Bring the own decision to the students for negative thoroughly considering achieving self-employability.

3. The Context
 Because of un-employability and slow development of populace, individuals are unfavorably impacted. It further expands, as far as possible work versatility, and clashes in endurance. Instruction serves the stage to use a decent life to the students. Also, it executes groundbreaking thoughts and techniques in other expert abilities. Today, ladies become business visionaries by breaking the unfair limitation. The foundation sufficiently gives the professional preparing to ladies students. The Practice

- The entrepreneurs from various fields are invited to the institution and shed light on the employment skills.
- Tally Course is organized and conducted as vocational and academic learning skill by Department of Computer Science.
- To help and represent the students abilities, the establishment brought them out to proficient kind composing organization Arun Type Writing at Paramathi.
- As the Namakkal District is one of the habitats for the monstrous development material industry in Tamil Nadu, the students are brought to P,Vellore Village to outreach the abilities on material savviness.
- Sewing professional preparing (Tailoring) is educated for 525 students who came from both provincial and metropolitan regions.
- Students are propelled to uncover their abilities in The presentation by testing science gifts and Tailoring works.
- Students are supported by directing intra-university Jamboree contest.
- Life Science Departments in our establishment like Botany, Zoology and Bio-innovation started the projects in our school in regards to Moriculture, Sericulture, Vermiculture, Floriculture, Apiculture, Aquaculture and Poultry. The students were likewise brought to Vetenary University, close by towns for the provincial students.

5. Evidence for Success

- Students produced the sanitizer phenyl and texture brightening (Ujala) to use at home.
- Students made cleansers and cleanser which were given unreservedly to individuals in Namburampatti town.
- The 265 students got benefits in learning Tally course with free expense.
- As it is half year course, over 70 Students finished sort composing course.
- In request to enable monetarily, 476 recipients resuscitated the material expertise by building up handloom and weaving machines and sewing machines at their homes.
- The students uncovered their Aari and artworks work, for example, weaving work, trimmings, adornments planning, hair dressing, henna planning, etc.
- Students won the prizes with

testaments taking an interest in Jamboree Competition like craftsmanship out of waste, drawing, fire without cooking and child. It made to them an original thought. • 493 students who came from farming foundation, benefited in gathering by carrying out the professional abilities in horticulture. • Women understudy acknowledged themselves and became financial enabled ladies through different business and professional abilities. Through the educating and preparing of professional abilities and business, it has fabricated an intelligent connection among scholarly and modern learning. 6. Problems Encountered and Resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pgpartscollege.ac.in/#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness -Campus - a. Located in the out -of the city. b. Well maintained with external facilities and infrastructure. c. Environment -friendly measures undertaken. -High quality academic programmes at both graduate levels. -A holistic educational experience. -Broad-based curriculum with emphasis both on skills development and knowledge building. - Strong commitment to community, service, social justice, empowerment of women. -Highly qualified faculty, committed to student welfare. -Support programmes for slow learners. -A large number of scholarships disbursed to students from marginalized and economically deprived section. -Mentoring system well structured. -Excellent reputation at both national and international levels. -A strong focus on high quality, student-centred teaching-learning processes committed and dedicated faculty. -Well-established partnerships with other higher education institutions and research institutes. -Positive and sustained approach to research and related academic activities. -Excellent library facilities. -Well maintained and safe residential facilities for students. -Strong, inclusive, value based education offered to students. -Well-equipped labs. -Several opportunities for students to develop and enhance their creative potential and individual. talent. -Positive experience with all external stakeholders. -Excellent placement opportunities offered. Strong support staff -Increasing possibilities for partnerships, networking and collaborations with the setting up of the International Research Centre. -Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at both national and global levels. -Increased opportunities to develop and establish new programmes to meet the new and growing demands of society. -Increasing interest from foreign institutions for collaborations. -Expertise of faculty to tap the corporate sector for consultancy and funding for research projects -High levels of interest in agencies/corporate sector to tap student potential for internships, projects and research-related activities. To achieve this Vision as set by our Institution, every member is participating in own capacity like: 1) Active counseling cell for all the stakeholders 2) Language Lab for students with different background for sharpening language skills 3) Jamboree for celebrating culture of Uniqueness 4) Special efforts are taken by the faculty members to make the classroom more vibrant by promoting and encouraging dialogue and participation amongst the students. 5) Feedback system allows the students to freely share their individual views about the syllabus, teaching techniques, classroom environment to improve the learning experience. 6) Management of the institution with all eagerness and spirit promotes environment for the self and professional development amongst the faculty. 7) Remedial Classes 8) Value Education (National Youth Day, Human Rights Day, Awareness Campaign, etc.) 9) Hand holding by the faculty members. 10) Skill

Development Programs for the students. 11) Alumni Association

Provide the weblink of the institution

<http://pgpartscollege.ac.in/#>

8.Future Plans of Actions for Next Academic Year

• Spoken English Course in collaboration with MOU signed institutes • Soft Skill Development Programme in association with industry. • Academic Audit • Curriculum Restructuring • Administration Reforms • Examination Reforms • Enhance Research Activities and Publications • Faculty Development and Exchange Programmes • Enhance Consultancy