



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PGP COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr. P. Maheswaran, M.Sc.,M.Phil.,Ph.D.,
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04286267592
Mobile no.		9952664829
Registered Email		naacpgpcas@gmail.com
Alternate Email		arts@pgpews.com
Address		PILLAIKALATHUR
City/Town		PARAMATHY (PO), NAMAKKAL - DIST
State/UT		Tamil Nadu
Pincode		637207
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.M.Venkatraj.,
Phone no/Alternate Phone no.	04286267592
Mobile no.	8248103617
Registered Email	naacpgpcas@gmail.com
Alternate Email	arts@pgpews.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://pgpartscollege.ac.in/">http://pgpartscollege.ac.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://pgpartscollege.ac.in/pdf/academic-calender-2018-2019.pdf">https://pgpartscollege.ac.in/pdf/academic-calender-2018-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.47	2008	01-Sep-2008	01-Sep-2013
2	B	2.62	2014	14-May-2014	01-May-2019

<b>6. Date of Establishment of IQAC</b>	10-Jun-2008
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day National seminar on Current status of Lyme disease research	07-Feb-2019 1	185

One day Natioanal seminar on Antimicrobial activity of different medicinal plants	07-Aug-2018 1	142
One day workshop on Animal Cell Culture Techniques	27-Sep-2018 1	103
NANOMEDICINE	22-Jul-2018 1	89
Two days seminar on recent trends in theoretical and computational mathematics (nsrttcm-2019)	08-Sep-2019 2	174
One Day Work shop on Testing method of water quality	07-Mar-2019 1	80
National Level Workshop On Contemporary Critical Theories	25-Sep-2018 1	105
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Three villages adopted by our college via IQAC

e governance ( ERP ) successfully implemented

More than 23 Extension activities conducted with the guidance of IQAC

Skill development courses and Vocational Training Programme conducted

To introduced CO's and PO's attainment to all departments.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Seminars conference	Incentives given to the staff members who have attended seminars and conferences
Library enhancement	Delnet, Research articles and e journals added
Orientation programme for faculty members to use smart board	Staff members received hands-on training on the use of projectors for efficient and effective teaching.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

26-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

e governance system implemented. All

the student and faculties are benefited from all the academic activities.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by Periyar University. The college operates at UG,PG and Research level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The College publishes a detailed prospectus that provides all necessary information about the College, its courses on offer, the fee structure, faculty, etc. so that students are empowered to make informed choices. All UG,PG and Research courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared, separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books in the library. Each academic session starts with students counseling programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, vis-a- vis the specialization and area of interest of the teachers. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects. Conventional mode of lecture using chalk, blackboard, green board, Power point, e-content, maps, diagrams, charts and demonstrations are used for classroom teaching besides adherence to electronic gadgets to simplify explanations through audio-visual aids i.e., ICT enabled lectures are ensured. The process is supported by devices like- overhead projector, digital projector, internet and e-library facility etc. The teachers are preparing Power point presentation and download YouTube video encouraged to use the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Invited talks on current topics are encouraged. Regular evaluation test is conducted to identify the weak areas of the students besides the regular evaluation process prescribed by the university like Periodic tests and Sessional examinations. Remedial classes are held for slow learners. To supplement the curriculum, the college offers certificate courses. The college develops curriculum for the certificate courses offered by it. Facilities like INFLIBNET, DELNET and books are available in the college for reference. Infrastructure facilities like seminar hall equipped with LCD projectors are available in the college. The college has collaborations with industries and has also signed MOUs. PGP College of Arts and Science College believes that the education can bring about significant and lasting change among individual and society. Empowering learners with knowledge and skills required for employability. Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship						
Basics of Insurance	Nil	13/08/2018	36	Employability/Entrepreneurship	Insurance Skill	
Creative Writing	Nil	11/06/2018	39	Employability	Writing Skill	
Entrepreneurial Development	Nil	30/07/2018	37	Entrepreneurship	Insurance skill	
Tally	Nil	13/08/2018	45	Employability	Tally skill	
Spirulina Production	Nil	13/08/2018	47	Employability/Entrepreneurship	Spirulina skill	
Cell Phone Service	Nil	16/08/2018	45	Employability/Entrepreneurship	Electronics skill	
DMLT	Nil	12/11/2018	32	Employability/Entrepreneurship	Lab Skill	
Communicative English	Nil	01/08/2018	35	Employability	Communication Skill	
Yoga and Meditation	Nil	26/11/2018	30	Employability	Health Care Skill	
Tailoring	Nil	21/01/2019	35	Employability/Entrepreneurship	Tailoring Skill	
HTML Web Designing	Nil	17/09/2018	60	Employability/Entrepreneurship	Software Skill	
Food Processing	Nil	04/03/2019	45	Employability/Entrepreneurship	Catering Skill	

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	01/06/2018
BA	English	01/06/2018
BBA	Business Administration	01/06/2018
BCom	commerce	01/06/2018

BCom	Commerce (CA)	01/06/2018
BCom	E-Banking	01/06/2018
BCA	Computer Applications	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Physics	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Computer Science	01/06/2018
BSc	Information Science	01/06/2018
BSc	Biotechnology	01/06/2018
BSc	Biochemistry	01/06/2018
BSc	Microbiology	01/06/2018
BSc	Electronics	01/06/2018
BSc	Hotel Management and Catering Science	01/06/2018
MA	Tamil	01/06/2018
MA	English	01/06/2018
MCom	Commerce	01/06/2018
MSc	Mathematics	01/06/2018
MSc	Physics	01/06/2018
MSc	Chemistry	01/06/2018
MSc	Biotechnology	01/06/2018
MSc	Biochemistry	01/06/2018
MSc	Applied Micro Biology	01/06/2018
MSc	Food Processing	01/06/2018
MSc	Electronics	01/06/2018
MSc	Computer Science	01/06/2018
MCA	Computer Applications	01/06/2018
MBA	Business Administration	01/06/2018
MCom	Commerce (CA)	01/06/2018
MPhil	Tamil	01/06/2018
MPhil	Physics	01/06/2018
MPhil	Computer Science	01/06/2018
MPhil	Commerce	01/06/2018
MPhil	Chemistry	01/06/2018
MPhil	Mathematics	01/06/2018
MPhil	Biochemistry	01/06/2018
MPhil	Microbiology	01/06/2018
MPhil	Biotechnology	01/06/2018
MPhil	Food Processing	01/06/2018
MPhil	Management	01/06/2018

MPhil	English	01/06/2018
PhD or DPhil	Tamil	01/06/2018
PhD or DPhil	Commerce	01/06/2018
PhD or DPhil	Chemistry	01/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	645	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Industrial Lab Technician	16/08/2018	56
Cookery and Bakery	04/09/2018	52
Problem solving in Competitive Exam	28/09/2018	57
Bioinformatics	29/10/2018	53
App Developing	27/08/2018	60
Photoshop	14/02/2019	60
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	27
BCA	Computer Application	19
BSc	Hotel Management and Catering	117
MBA	Business Administration	27
MCA	Computer Application	17
BBA	Business Administration	23
BCom	Commerce	53
BCom	Commerce CA	32
BSc	Physics	21
BSc	Chemistry	32
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes



Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

## Feedback Obtained

Feedbacks were obtained from various stakeholders either in online or offline mode. Questionnaires were prepared by IQAC. In consultation with the Management, the questionnaires will be administered to obtain the feedback from various stakeholders. Parameters used to obtain the feedback are Course Content, Teaching-Learning, and Facilities for Learning, Application of Learning and Employability opportunities. Likert scale is used to rate the responses. The feedback given shows that ? Curriculum design for various programmes are good ? Learning resources (Classrooms Labs) are sufficient ? Teaching methodology should have more diversity ? Placement opportunities could be improved ? More certificate programmes need to be offered The following actions were taken by the management ? Integration of E-Learning resources in day-to-day teaching and learning Initiative to conduct more certificate courses in addition to regular academic programmes to enhance employment opportunities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	60	20	13
BA	English	60	20	12
BBA	Business Administration	60	30	22
BCom	Commerce	60	30	25
BCom	Commerce (CA)	120	90	78
BCA	E-Banking	40	40	36
BSc	Computer Application	40	40	30
BSc	Mathematics	60	20	15

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1278	202	75	32	21

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
108	74	15	43	1	9
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students' issues so that corrective measures could be taken to promote better learning habits. Counselors exclusively for female students are available to solve adolescent psychological issues. Mentoring Activities: 1. Each class has a class-advisor. 2. In Science faculty every practical subject has practical in-charge. 3. College conducted induction program for 1st year students on the following topics- - Introduction of college - Various activities being conduct by the college faculties - Examination pattern - Career Opportunities - Health Stress Management 4. Arts Science faculty guides 2nd and 3rd year students about specialized subjects during their curriculum career opportunities related to those subjects. 5. Skilled development workshops are conducted every year for employability enhancement of the students. 6. Placement cell conducts various training programmes for better career opportunities of the students. 7. Competitive examination cell conducts guest lecture and give guidance about competitive examinations through resource/skilled persons. 8. Through various departments, students are sent for Internship. 9. Teachers are motivating and sending students for guest lectures and students meet in various Research Institutes. 10. Teacher gives support in the form of books, and notes bank facilities to the needy students. - Advice and need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1480	108	1:14

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
108	108	0	7	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.S.Lalitha	Assistant Professor	Best Professor
2018	Dr.S.Deepa	Assistant Professor	Best Researcher
2018	Dr.T.Ragunathan	Assistant Professor	Best performance
2018	Dr.R.Venkateshmoo rthi	Nil	Best Personality
2018	Mr.S.Sivakumar	Nil	Best Presentation
2019	Mr.D.Saravankumar	Nil	Best Professor
2019	Mr.S.Sivagaminathan	Nil	Best Researcher
2019	Mr.R.Selvakumar	Nil	Best performance

2019	Mr.P.Tamilmani	Nil	Best Personality
2019	Mr.P.Palaniappan	Nil	Best Presentation
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute has faculty wise internal exam committees who made aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the advanced students in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary and revaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College roles in agreement with the University following all regulations and guidelines provided. For this purpose an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of this the Routine sub- committee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pgpartscollege.ac.in/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Tamil	9	7	77
Nill	BA	English	22	19	86
Nill	BBA	Business administration	26	26	100
Nill	BSc	HMC	91	84	92
Nill	BSc	Microbiology	22	21	95
Nill	BSc	Biochemistry	28	27	96
Nill	BSc	Chemistry	31	27	87
Nill	BSc	Physics	16	13	81
Nill	BCA	Computer Application	26	23	88
Nill	BSc	Computer Science	10	8	80

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pgpartscollege.ac.in/#>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	5	Darani Finance	0.54	0.54
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop On Fermentation Technology	Biotechnology	07/01/2019
National Conference On Emerging Trends Challenges In Wireless Networks	Computerscience	22/02/2019
One Day Workshop On Industrial Biotechnology	Biotechnology	18/01/2018
One Day Workshop On Entrepreneurship	Biotechnology	28/08/2018
One Day National Level Seminar on ECOCRITICISM	English	18/10/2018
NATIONAL LEVEL WORKSHOP ON Contemporary Critical Theories	English	03/09/2018
One day workshop on Animal Cell Culture Techniques	Biochemistry	27/09/2018
One day workshop on The Assembly and Usage of Foldscope	Biochemistry	19/09/2019
One day National seminar on Antimicrobial activity of different medicinal plants	Micro Biology	07/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Publication	P.Tamilmani	Leo club	11/07/2018	Best researcher award
Paper Presentation	R. Suguna	Green Foundation	28/01/2019	Best Paper Award
Publication	Dr. Ranjith Singh	Green Foundation	28/01/2019	Best researcher

award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	4	3.5
National	chemistry	1	3.4
International	Commerce	5	3.5
International	ComputerScience	3	3.4
International	Microbiology	6	3.5
National	English	1	3.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	4
Biochemistry	3
Commerce	5
Chemistry	1
Food processing	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	15	18
Presented papers	0	2	14	11
Resource persons	0	0	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COLLEGE CAMPUS CLEANING	NSS	8	457
ROAD SAFETY AWARENESS	NSS	6	250
TREE PLANTATION	NSS	11	389
NATIONAL VOTERS DAY AWARENESS RALLY	YRC	6	298
SKILL DEVELOPMENT PROGRAMME	NSS	7	278
INDEPENDENCE DAY CELEBRATIONS	NSS/RRC/YRC	80	1358
INTERNATIONAL YOGA DAY	NSS/YRC	45	1028
PERSONALITY DEVELOPMENT TO NSS VOLUNTEERS	NSS	4	200
TREE PLANTATION	YRC	12	859
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Tree Plantation	Award	Green Foundation	457
International Yoga Day	Award	Maharishi Foundation	1028
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharath	District YRC, Namakkal	DPlastic Free Campaign Rally	24	945
Global Warming	Village Officer, Pillaikalathur	Tree Plantation	27	837
Helmet Rally	RTO office, Namakkal	Road Safety Program	15	270
HIV Awareness	Government Hospital, Namakkal	HIV Awareness	41	826
Voter Awareness	District JCI, Paramathi velur	Voter Awareness Programme	19	749
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Visit and Internship[	49	IQAC	2
National Level Conference	246	R and D Cell with IQAC	2
Field Project	492	IQAC	5
Workshop on Patient and Trademark	320	IQAC	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Chemical Institute of Research Training(CIRT),	04/02/2019	27/02/2019	35



		Salem			
Job Training	Job Training	i18n solutions, Salem	21/01/2019	31/01/2019	19
Field Visit	Field Visit	Hiremee, Bangalore	10/12/2018	12/12/2018	17
Project Work	Project Work	AWE CARE Analytical and Research Laboratory, Erode	20/03/2019	21/03/2019	23
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Universal Eco Foundation, Villupuram-03.	15/06/2018	Field Visit	35
Chemical Institute of Research Training(CIRT), Salem	18/06/2018	Field Visit and Field Project	35
i18n solutions, Salem	20/06/2018	Internship and Training	19
Winning Point Educational Trust, Salem	08/08/2018	Certificate Courses	72
Achiva Academy, Salem	29/08/2018	Certificate Courses	45
AWE CARE Analytical and Research Laboratory, Erode	11/07/2018	Lab Training	23
Hiremee, Bangalore	22/06/2018	Field Visit and Project work	17
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
672845	672845

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nil

Class rooms	Nil
Laboratories	Nil
Seminar Halls	Nil
Video Centre	Nil
Classrooms with Wi-Fi OR LAN	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modern Lib	Fully	2.0	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13280	2070980	429	145842	13709	2216822
Reference Books	1365	331008	185	27851	1550	358859
e-Books	1641	36204	40	3571	1681	39775
Journals	40	22584	2	2897	42	25481
e-Journals	2	28500	0	0	2	28500
CD & Video	122	2754	0	0	122	2754
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N. Saranya	e-Content	LMS	10/08/2018
N. Karthick	e-Content	LMS	13/08/2018
G. Vijayabaskar	e-Content	LMS	28/08/2018
N. Satheeskumar	e-Content	LMS	14/08/2018
S. Sivakumar	e-Content	LMS	25/08/2018
R. Selvakumar	e-Content	LMS	20/08/2018
R. Nithya	e-Content	LMS	25/08/2018
R. Suguna	e-Content	LMS	10/08/2018
L. Lalitha	e-Content	LMS	28/08/2018

P. Elango	e-Content	LMS	10/08/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	211	60	60	0	60	5	13	50	13
Added	10	10	0	0	0	0	0	0	0
<b>Total</b>	<b>221</b>	<b>70</b>	<b>60</b>	<b>0</b>	<b>60</b>	<b>5</b>	<b>13</b>	<b>50</b>	<b>13</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Recording Room	<a href="http://pgpartscollege.ac.in/gallery.htm">http://pgpartscollege.ac.in/gallery.htm</a> <u>1</u>
Dark room with touch screen board	<a href="http://pgpartscollege.ac.in/gallery.htm">http://pgpartscollege.ac.in/gallery.htm</a> <u>1</u>
ICT Class Rooms	<a href="http://pgpartscollege.ac.in/gallery.htm">http://pgpartscollege.ac.in/gallery.htm</a> <u>1</u>
FM Radio with recording room	<a href="http://pgpartscollege.ac.in/gallery.htm">http://pgpartscollege.ac.in/gallery.htm</a> <u>1</u>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.25	3.5	13.25	8.25

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Policies for Maintenance Utilization Physical facility**

1. Class rooms-Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. 2. Regular monitoring of electrical and fixtures is done and repaired immediately 3. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms.

**Laboratory-Annual maintenance is done for high grade instruments.**

1. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. 2. Calibrations of instruments are done. 3.

Service engineers from manufacturing companies are called for the repairs if available. 4. Practical batches are prepared so as to give hands on experience to all the students. Library-Annual maintenance contracts are done for the software used in the library. 1. Proper ventilation is done so as to maintain dry environment near book shelves. 2. Regular dusting and cleaning is done by using vacuum cleaners. 3. Pest control is carried out so as to increase the life of valuables resources of library. 4. Furniture and fixtures are repaired as per the requirement centrally. 5. Library is made fully automated. 6. Computerized issuing and returning of books is done so as to save time. 7. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. 8. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. 9. Special reading room facility and computers are provided for access to e- content. 10. Library staff conducts orientation and information literacy programs to educate patrons. 11. New arrivals are exhibited on board and screens. 12. Qualified staff is appointed in library to guide and help students. 13. Social platform is used to notify about the current updates of library. Computers-Maintenance and support are carried out by system administrators. 1. Regular up gradation is carried out for computers and software. 2. Provided for UG, PG and Research students 3. Faculty were allocated with computers along with internet for learning updates in their subjects Sports facility-Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports students of all the Teams of our Institute practice regularly during the hours allocated for them.

<http://pgpcolleges.com/Arts%20&%20Science/incubation-center.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Transportation, Management Scholarship	1801	13992020
Financial Support from Other Sources			
a) National	Government Scholarship	235	235486
b) International	0	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development Course	02/11/2018	75	Le royal meridian group
Remedial coaching	01/05/2018	160	Remedial Committee
Language lab	11/05/2018	470	Department of English
Bridge courses	06/06/2018	265	PGP college of

			arts and science
Yoga	07/11/2018	390	Maharishi team
Meditation	12/07/2018	400	Maharishi team
Guidance and Counselling	01/03/2018	170	Counselling cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Bank Examination Coaching Classes	50	50	3	3
2018	TNPSC Coaching Classes	60	60	7	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	11

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	25	PGP College of Arts and Science	Bio Chemistry5	Periyar University	M.Sc.,
2018	23	PGP College of Arts and	Physics	Government college Namakkal	M.Sc.,

		Science			
2018	60	PGP College of Arts and Science	Commerce	Kandasamy Kandar College	M.Com
2018	15	PGP College of Arts and Science	English	PGP College of Education	B.Ed.,
2018	13	PGP College of Arts and Science	Maths	PGP College of Education	B,Ed
2018	11	PGP College of Arts and Science	Tamil	Kandasami Kander college of arts and science	M.A
2018	23	PGP College of Arts and Science	Computer Science	Government college Namakkal	M.Sc.,
2018	17	PGP College of Arts and Science	Microbiology	Periyar University	M.Sc.,
2018	10	PGP College of Arts and Science	Computer Application	Muthayammal College	MCA
2018	3	PGP College of Arts and Science	Bio Chemistry	Periyar University	M.Sc.,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Sport Meet	District Level	60
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigor. -They have special tasks during co- curricular, extra- curricular and sports activities. -They also help in coordinating the Alumni and Current students' festival and rally. -We have Student representatives in Magazine Committee, IQAC and alumni.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Fund- rising - A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. (ii) Placements- The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get laced at their respective organizations. (iii) Mentorship and scholarships- Alumni can play an active role in voluntary programmers like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students. (iv) Networking platform- Alumni network by itself is one of the best professional networking platforms available today.

5.4.2 – No. of enrolled Alumni:

256

5.4.3 – Alumni contribution during the year (in Rupees) :

51200

5.4.4 – Meetings/activities organized by Alumni Association :

PGP alumni Association

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The College inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, the Vice-Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Time-table, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative

responsibility, individual budgets are prepared at department all level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Periyar University, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socio-economic background of the students.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based Teaching and other methods to improve and enhance teaching-learning process.
Examination and Evaluation	Principal and Vice-Principals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations a real so conducted. Students are shown their internal exam answer sheets as well to maintain transparency.
Research and Development	A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given



support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

The college provides expensive software's, physical infrastructures and instrumentation facilities. This has also enabled researchers, teachers and students from other colleges, who have signed a MOU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams.

Human Resource Management

Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, teaching faculty are send to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programme.

Industry Interaction / Collaboration

Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell. College willing to start our own Incubation Centre for our Students.

Admission of Students

The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee.

Career Counseling is also a part of the admission procedure.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Institute has Implemented e governance system for dissemination of information including regular notice to all stakeholders. Institute has its own LAN connection to communicate it with the students ,the institute maintains its to communicate its philosophy and updates to external stakeholders.</p>
<p>Administration</p>	<p>The administrative Block of the has already started digitization of its records for easy retrieval and storage. The administrative activities involve maintenance of infrastructure, upkeep of flora and fauna of the institution.</p>
<p>Finance and Accounts</p>	<p>The institute has already taken various steps for implementation of E-Governance in Finance accounts. -On line and off line fee collection from students. -on line salary payment. -on line deposit of PF/ESI.</p>
<p>Student Admission and Support</p>	<p>The admission process in the is administered and regulated by the Periyar University . To augment the online admission process of the , the has taken several initiatives to improve the timelines and spread of information dissemination required for greater convenience in the process. Our provide support to the students in various forms 1. Scholarship-SC/ST, HDFC, Muslim, Single child, CSSS. 2. Welfare activities-Medical insurance, , Dietetics, Yoga, . 3. Placement-Various companies conducted job fair drive.</p>
<p>Examination</p>	<p>Calendar Committee was formed by the Periyar University . As per the schedule everything was arranged in time. • The Periyar University has given permission to all the affiliated colleges to arrange the practical examination for their convenient dates. • The declaration of results is done within one month. • Supplementary examinations are also conducted • Results are announced through students' phones and also through website.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.R.Florence Bharathi	International Conference on Marketing Challenges in the 21st Century	Nill	1300
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Work shop on e- content de velopment	Nill	07/01/2019	07/01/2019	80	9
2018	Nill	Training programme in lab mai ntenance and lab ad ministrati on	11/11/2018	11/11/2018	15	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	94	11/11/2018	Nill	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institute has	1)The Institute has	Free Education for the

provision of sanctioning loans at a very nominal rate of interest to the faculty. 2) Accommodation facility in the campus 3) Late evening drop facility whenever required 4)Subsidised education for the ward of faculty 5) Sponsoring Conference and FDP cast 9)Bus Facilities for faculties.	provision of sanctioning loans at a very nominal rate of interest to the non-teaching faculty. 2) Accommodation facility in the campus 3) Late evening drop facility whenever required 4)Subsidised education for the ward of faculty 5) Sponsoring Conference and FDP cast 9)Bus Facilities for faculties	orphan children. 2)Fee Loans from the trust 3)Scholarship 4)Medical facilities
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Karthikeyan Sennimalai Memorial Trust	100000	Cash Award for University Gold Medalists and Rank Holders
No file uploaded.		

6.4.3 – Total corpus fund generated

2700000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Nominee with IQAC	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC and Monitoring Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was organized.

6.5.3 – Development programmes for support staff (at least three)

**Lab safety measures awareness programme**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>Yes</b>
c) ISO certification	<b>Yes</b>
d) NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood Donation Camp	25/06/2018	17/07/2018	17/07/2018	180
2018	Sapling donation to student and staffs	25/06/2018	03/08/2018	03/08/2018	690
2018	Consumer awareness programme	25/06/2018	07/09/2018	07/09/2018	754
2019	Dengu fever awareness programme	20/10/2018	11/01/2019	11/01/2019	482
2019	Awareness programme on Road Safety Air Pollution Control	20/10/2018	06/02/2019	06/02/2019	385

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness programme for women	11/02/2019	11/02/2019	48	337
Awareness programme on Gender Equity	04/02/2019	04/02/2019	241	458

Womens Day celebration	08/03/2019	08/03/2019	84	457
National Girl Child Day	31/01/2019	02/02/2019	14	573

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Null

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	5
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	4	15/10/2018	6	Green Initiates	Tree plantation in neighborhood Villages and Cleaning activities in surrounding villages	250
2019	1	1	07/02/2019	7	R O Water	R O Water Doctor Machine fixed	1546
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook,	15/06/2018	Reviewed and revised

Employee Handbook, Hostel Guidelines	annually
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### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Field Trip- Coimbatore	15/11/2018	17/11/2018	45
Tree Plantation	29/12/2018	29/12/2018	287
HIV Awarness Programme	22/01/2019	22/01/2019	356
Road Safety Rally	04/02/2019	04/02/2019	345
Dengu Fever Awarness	04/03/2019	04/03/2019	410

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rainwater Harvesting available in all buildings
2. Bore well Available
3. Construction of Tanks and Bunds - Yes
4. Wastewater Recycling available
5. Maintenance of water bodies and distribution system in the campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

(1) Providing Mentor system to rural students with Financial Support (2) To develop entrepreneurs in Rural Background students is the priority of our institution. Providing Mentor system to rural students with Financial Support The best practice of the institution is the mentor system to rural students with financial support. Our institution is situated in the rural part of the western Tamil Nadu and most of the students studying in our college is from rural background and are the first graduates in their family. Their parents have little awareness about the higher studies of their children. Moreover they are reluctant to send them to cities away from their location and also due to their poor financial condition. They become apprehensive about the future of their children. Believing that their poor financial condition will not affect their children's education if they study in our college, they are encouraged to join in our institution. Many of the students are motivated to apply for higher studies since the college is situated nearby their village in a good ambience with good facilities. The management (PGPEWS) provides a lot of funds and also management scholarship for the students who are from very poor background. The mentor system makes the students to remain stable in their education, to adapt new surroundings, enables them to study well with course materials, to tackle a critical situation as they gain constant guidelines form the mentors, to deal with the peer groups and social and family issues, to come out of the psychological trauma. The financial support for their course materials and complete free tuition fee are provided when they get university ranks and gold medals. The slow learners are identified through various modes of tests. To improve their confidence and learning interest extra care is taken. Special tutoring arrangements are made who provide ICT mode of teaching to bring curiosity of the slow learners. Further, weekend classes, retests, assignments and open book tests, doubt clearance tests are conducted to achieve 100 results. The mentor system with financial support has taken them to achieve the best in university results. Further, the students of PGPCAS are enjoying the free commuting (free bus) service which helps them to give 100 attendance and to attend classes on time and also flexible installments in paying the tuition fees provided by our management. The students from single parent family and

very poor condition are given special attention to achieve good academic performance. As we provide numerous offers the campus has become more parent friendly and students friendly. The disable students are provided with special concession and free books through mentor system and they are nursed with medical checkup with more opportunities. The success of alma maters is the reputation of the institution that brings better motivation for the average students. The facilities and the contribution of our management is a big admiration for them and they prefer to study in our institution. PGP

Educational and Welfare Society is very pragmatic to make the students to utilize the funds provided by various modes at various levels in every step the students put forth in our institution. As a result, our students have achieved high percentage of passes, 41 Gold medals and 123 ranks over a period due to the mentor service provided by our faculty members and financial contribution provided by our management. This has been successful in improving the life of many families. The institution is happy in producing good record and quality of students who are entirely from rural background. 2) Opportunities to become an

Entrepreneur and to develop entrepreneurs in Rural Background students The college is situated in a rural background and provides service for the students from rural background who are financially weak. Having a good industrial background, the management shows more interest in producing entrepreneurs. Though the institution is situated in the rural area, it provides lots of opportunities for the students to empower them. It aims at producing more entrepreneurs. We identify the right budding entrepreneurs through entrepreneurship cell and nurture them with necessary skills showing them the right path in reaching success. The incubation centers with MOU have been established in our institution through which we send our students to various companies where they get trained as a successful entrepreneur. Various distinct features including choosing a business, materials involved, trainings needed, Starting a business, Getting financial help, maintenance, advertisement are explored in the sessions with experts. The institution monitors them periodically to provide the source and support. They give them various lab activities and testing. Our students get connected to various those companies and we direct them to utilize the right opportunities at the right time. We have EDC centre where we train our students the way to start a company and awareness towards it. We also train them to get license for a company and the way to get Import and Export (IE) code, to get Patent Rights, to create trademarks for which we create awareness through IPR. The college offers its hand readily to get financial loan. Further, the innovative ideas are injected in the younger minds to cope up with the future challenges. The students of the department of Computer Science, Life Science, HMCS and Food Processing have become entrepreneurs abroad and are transformed as successful entrepreneurs. Totally large number of our students has been successfully doing business at various parts of the country.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pgpartscollege.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Campus - a. Located in the out -of the city. b. Well maintained with external facilities and infrastructure. c. Environment -friendly measures undertaken.  
-High quality academic programmes at both graduate levels. -A holistic educational experience. -Broad-based curriculum with emphasis both on skills development and knowledge building. - Strong commitment to community, service, social justice, empowerment of women. -Highly qualified faculty, committed to



student welfare. -Support programmes for slow learners. -A large number of scholarships disbursed to students from marginalized and economically deprived section. -Mentoring system well structured. -Excellent reputation at both national and international levels. -A strong focus on high quality, student-centred teaching-learning processes committed and dedicated faculty. -Well-established partnerships with other higher education institutions and research institutes. -Positive and sustained approach to research and related academic activities. -Excellent library facilities. -Well maintained and safe residential facilities for students. -Strong, inclusive, value based education offered to students. -Well-equipped labs. -Several opportunities for students to develop and enhance their creative potential and individual. talent. -Positive experience with all external stakeholders. -Excellent placement opportunities offered.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

To conduct National/State level Workshop in all the department. • To participate various Awareness Programs. To introduce online classes for student • Special training programme for non teaching staff • To introduce Research Oriented Collaborative Activities • To introduce new technology in Teaching methodology ( e content )